



# 2008-09 School Accountability Report

New Mexico Public Education Department

School: 83372

**Ratings** Ratings and designations apply to 2008-2009; Statistics are based on data from 2007-2008

## Summary

	Met Proficiency Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator
	Math	Reading	Math	%	Reading %
School <b>ERNEST STAPLETON ELE</b>	Yes	Yes	Yes	99	Yes 99
Grade Range: KN-05	Yes	Yes	Yes	99	Yes 99
District <b>RIO RANCHO</b>					
<b>School Ratings</b>	<b>Designation</b>				
<b>2008-09</b> Not Met	SI-1				
<b>2007-08</b> Not Met	Progressing				
All Students	Yes	Yes	Yes	99	Yes 99
Caucasian	Yes	Yes	Yes	99	Yes 99
African-American					
Hispanic	Yes	Yes	Yes	100	Yes 100
Asian					
American Indian					
English Language Learners <sup>3</sup>	Yes	Yes	Yes	100	Yes 100
Students with Disabilities	Yes*	No	Yes	96	Yes 94
Economically Disadvantaged	Yes	Yes	Yes	99	Yes 98

### Key to Designations:

Progressing (none)  
 SI-1 = School Improvement 1  
 SI-2 = School Improvement 2  
 CA = Corrective Action  
 R-1 = Restructuring 1  
 R-2 = Restructuring 2  
 Delay = made AYP, the first of two years required to return to Progressing

### Summary Detail

	MATH						READING							
	2008-09 Met			Progressing			2008-09 Not Met			SI-1				
	2007-08 Not Met			Progressing			2007-08 Not Met			Progressing				
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY	Percent Proficient <sup>4,6</sup>	AYP Goal	Lower Bound Confidence Interval for Goal <sup>5</sup>	Percent Not Proficient	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY	Percent Proficient <sup>4,6</sup>	AYP Goal	Lower Bound Confidence Interval for Goal <sup>5</sup>	Percent Not Proficient
All Students	466	464	371	60.4	44	38.1	39.6	466	463	371	65.8	59	53.0	34.2
Caucasian	209	207	167	65.3	44	35.4	34.7	209	207	167	70.7	59	50.0	29.3
African-American	16	16	12	58.3	44		41.7	16	16	12	58.3	59		41.7
Hispanic	211	211	167	55.7	44	35.4	44.3	211	211	167	64.1	59	50.0	35.9
Asian	7		4		44			7		4		59		
American Indian	23	23	21	61.9	44		38.1	23	23	21	47.6	59		52.4
English Language Learners <sup>3</sup>	54	54	46	37.0	44	28.5	63.0	54	54	46	43.5	59	42.0	56.5
Students with Disabilities	56	54	46	26.1	44	28.5	73.9	56	53	46	19.6	59	42.0	80.4
Economically Disadvantaged	218	216	176	51.1	44	35.6	48.9	218	215	176	54.6	59	50.2	45.5

ADDITIONAL INDICATOR	2008-09 Met	2007-08 Met	Progressing	Progressing
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For Elementary and Middle Schools

For High Schools:

This School in 2007-08:

**Attendance Rate (%)<sup>7</sup>**

94.3

This School in 2007-08:

**Graduation Rate (%)<sup>8</sup>**

1 Subgroups of 25 or more must meet AYP goals  
 2 95% of each subgroup of 40 or more must participate  
 3 Includes current English Language Learners (ELL) as well as those ELL within the past two years  
 4 Proficiencies only include students enrolled for the full academic year (FAY)  
 5 The size of the confidence interval is based on the number of students in the subgroup  
 6 <2 = less than 2% of students in this group performed at or above proficient; >98% = more than 98% of students in this group performed at or above proficient  
 7 Must be 92.00% or higher  
 8 Must be at least 90.00%; equal or exceed the rate of the previous year; or the average of the current and past 2 years must equal or exceed the previous year  
 \* Met AYP by Safe Harbor provision  
 Summary Details for groups with fewer than 10 students are masked to protect confidentiality.