



2008-09 School Accountability Report

New Mexico Public Education Department

School: 83012

Ratings	Ratings and designations apply to 2008-2009; Statistics are based on data from 2007-2008		Summary		Met Proficiency Goal ¹		Met Participation Rate ²		Met Additional Indicator			
					Math	Reading	Math	%	Reading	%		
					Yes	Yes	Yes	%	Yes	%		
School MAGGIE CORDOVA ELEMENTARY S			All Students		Yes	Yes	Yes	99	Yes	99	Yes	
Grade Range: KN-05			Caucasian		Yes	Yes	Yes	100	Yes	100		
District RIO RANCHO			African-American									
School Ratings			Designation			Hispanic		Yes	Yes	Yes		99
2008-09	Met		Progressing			Asian						
2007-08	Met		Progressing			American Indian						
			English Language Learners ³		Yes	Yes						
			Students with Disabilities		Yes	Yes	Yes	97	Yes	97		
			Economically Disadvantaged		Yes	Yes	Yes	99	Yes	99		

Key to Designations:

Progressing (none)
 SI-1 = School Improvement 1
 SI-2 = School Improvement 2
 CA = Corrective Action
 R-1 = Restructuring 1
 R-2 = Restructuring 2
 Delay = made AYP, the first of two years required to return to Progressing

Summary Detail

	MATH							READING						
	2008-09 Met				Progressing			2008-09 Met				Progressing		
	2007-08 Met				Progressing			2007-08 Met				Progressing		
Number Enrolled in AYP Grades	Number Participated	Number Tested FAY	Percent Proficient ^{4,6}	AYP Goal	Lower Bound Confidence Interval for Goal ⁵	Percent Not Proficient	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY	Percent Proficient ^{4,6}	AYP Goal	Lower Bound Confidence Interval for Goal ⁵	Percent Not Proficient	
All Students	320	319	248	81.1	44	36.9	19.0	320	319	248	79.4	59	51.6	20.6
Caucasian	121	121	99	85.9	44	33.0	14.1	121	121	99	85.9	59	47.3	14.1
African-American	21	21	15	60.0	44		40.0	21	21	15	86.7	59		13.3
Hispanic	152	151	118	80.5	44	33.9	19.5	152	151	118	77.1	59	48.3	22.9
Asian	11	11	4		44			11	11	4		59		
American Indian	15	15	12	66.7	44		33.3	15	15	12	58.3	59		41.7
English Language Learners ³	33	33	27	70.4	44	24.7	29.6	33	33	27	66.7	59	37.3	33.3
Students with Disabilities	41	40	32	46.9	44	26.0	53.1	41	40	32	43.8	59	38.9	56.3
Economically Disadvantaged	122	121	97	71.1	44	32.9	28.9	122	121	97	69.1	59	47.2	30.9

ADDITIONAL INDICATOR	2008-09 Met	Progressing
	2007-08 Met	Progressing

For Elementary and Middle Schools

For High Schools:

This School in 2007-08:

Attendance Rate (%)⁷:

95.0

This School in 2007-08:

Graduation Rate (%)⁸:

1 Subgroups of 25 or more must meet AYP goals
 2 95% of each subgroup of 40 or more must participate
 3 Includes current English Language Learners (ELL) as well as those ELL within the past two years
 4 Proficiencies only include students enrolled for the full academic year (FAY)
 5 The size of the confidence interval is based on the number of students in the subgroup
 6 <2 = less than 2% of students in this group performed at or above proficient; >98% = more than 98% of students in this group performed at or above proficient
 7 Must be 92.00% or higher
 8 Must be at least 90.00%; equal or exceed the rate of the previous year; or the average of the current and past 2 years must equal or exceed the previous year
 * Met AYP by Safe Harbor provision
 Summary Details for groups with fewer than 10 students are masked to protect confidentiality.