

Rio Rancho Public Schools
District Wide
Indian Education Status Report
2007 – 2008 School Year



500 Laser Road NE
Rio Rancho, New Mexico 87124

www.rrps.net

Rio Rancho Public Schools

VISION

Student Excellence

MISSION

RRPS is dedicated to graduating each student with an educational foundation for success as a responsible, ethical contributor to society.

2007-2008 District Administration			
Dr V. Sue Cleveland	Superintendent	Victoria Tafoya	Director of Federal, Bilingual & Native American Programs
Carl Leppelman	Associate Superintendent	LaJuana Coleman	Executive Director of Secondary Curriculum and Instruction
Anderson Lattimore	Executive Director of Research, Assessment and Data Analysis	Cathy Ferris	Executive Director of Elementary Curriculum and Instruction
Jerry Reeder	Executive Director Special Services	Tonna Burgos	Executive Director Student Services
Richard Bruce	Executive Director of Information Technology	Randy Evans	Executive Director of Finance
Susan Passell	Executive Director of Human Resources	Jeff Bronstein	Executive Director of Student Transportation
Mike Tarter	Executive Director of Safety & Security	Bruce Carver	Executive Director of Athletics

2007-2008 School Board			
Lisa Cour	President	Don Schlichte	Member
Martin Scharfglass	Vice-President	Divyesh Patel	Member
Margaret Terry	Secretary		

The Rio Rancho School District and School Board does not discriminate with regard to race, culture, ancestry, color, national origin, sex, age, religion, or handicap in their programs or hiring practices.

2007-08 Indian Education Committee (IEC) Members

The IEC's purpose is to assist in the planning of Title VII and/or JOM and Title VIII Impact Aid programs to promote quality education for Native American students.

Name	Position	Committee or Program
Viana Sykes	Chair	RRPS Native American Parent Advisory
Erik Johns	Co-chair	RRPS Native American Parent Advisory
Kathaleen Reynolds	Secretary	RRPS Native American Parent Advisory
LaVern Yazzie Sam	Public Relations Officer	RRPS Native American Parent Advisory
Samantha Griswold	Student Rep	RRPS Native American Parent Advisory
Carrie Loretto Reeves	Teacher Rep	RRPS Native American Parent Advisory
Pete Vallejo	Administrative Rep	RRPS Native American Parent Advisory

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website: <http://www.rtps.net>

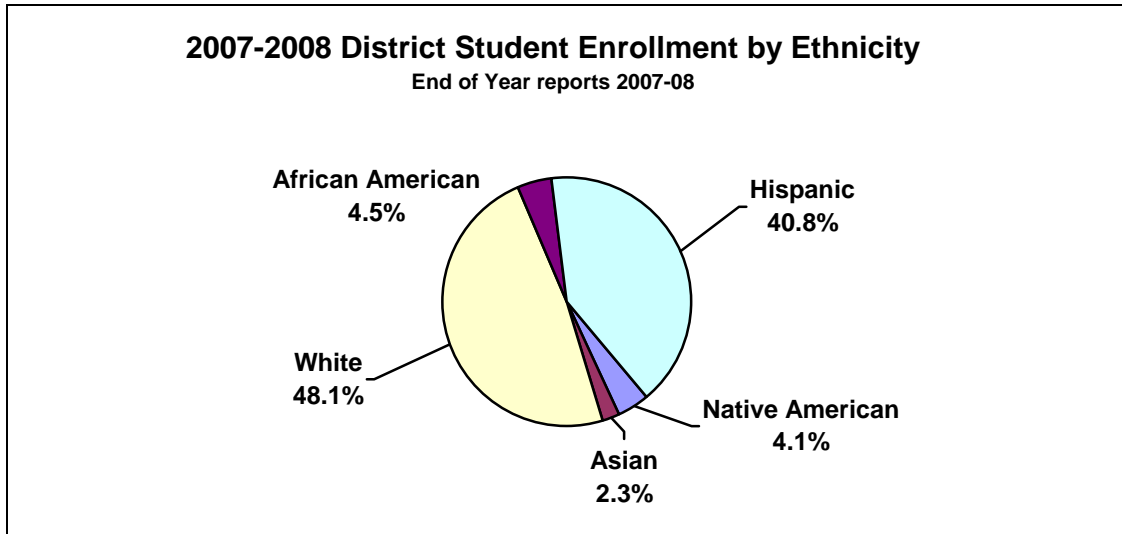
INTRODUCTION

This district wide report on Indian education is a requisite under the Indian Education Act 22-23A-1 to 22-23A-8 NMSA 1978. The Act states “a school district with tribal lands located within its boundaries shall provide a districtwide American Indian education status report to all tribes represented within the school district boundaries.” The NM Public Education Department’s Indian Education Division has determined 23 school districts designated as “on or near tribal lands”. The intent of the report is to inform the tribes of the education of native students within the district using 12 required indicators.

2007-2008 District Demographics

FACTS: SY 2007-2008	Number in District	
Total Number of Public Schools in the District.	18	
Elementary Schools	10	
Middle Schools	3	
Junior High Schools	1	
High Schools	1	
Alternative Schools	3	
Public Charter Schools	0	
SY 2007-2008 Adequate Yearly Progress (AYP)		
Number of schools making AYP	2	
Number of schools not making AYP	13	
2007-2008 School Designations	Number	On Delay
Schools Designated as Progressing	6	
School Improvement I (SI-1)	5	
School Improvement II (SI-2)	0	
Corrective Action (CA)	1	
Restructuring I (R-1)	3	
Restructuring II (R-2)	0	
Public School Educators in District	Districtwide	Native American
Number of Teachers	1084	10
Number of Counselors	30	2
Number of Principals	41	0
Number of Administrators	24	0
Number of School Board Members	5	0
Source: ¹ PED AYP reports, ALIO System, Human Resources Staffing List 07-08,		

DISTRICT STUDENT ENROLLMENT



School Enrollment sorted by number of Native American (NA) students from largest to smallest.

School	No. Enrolled	No. NA Enrolled	NA %
Colinas del Norte	1233	45	3.6%
Eagle Ridge Middle School	621	41	6.6%
Enchanted Hills Elem	850	11	1.2%
Ernest Stapleton Elem	948	44	4.6%
Independence High School	191	14	7.3%
Lincoln Middle School	848	27	3.1%
Maggie Cordova Elem	740	33	4.4%
Martin Luther King Jr	955	38	3.9%
Mountain View Middle School	938	39	4.1%
Puesta del Sol Elem	826	49	5.9%
Rio Rancho Cyber	150	3	2%
Rio Rancho Elem	756	30	3.9%
Rio Rancho High	2944	111	3.7%
Vista Grande	913	33	3.6%
Shining Star Pre School	210	4	1.9%
Rio Rancho Mid High	2343	114	4.8%
District Total	15466	636	4.11%

Number of NM tribal students enrolled in District

Tribal Affiliation	Number of students in District	Tribal Affiliation	Number of students in District	Tribal Affiliation	Number of students in District
Acoma	8	Navajo (Diné)	194	Santa Clara	0
Cochiti	9	Ohkay Owingeh	0	Santo Domingo	16
Isleta	10	Picuris	0	Taos	3
Jemez	10	Pojoaque	1	Tesuque	1
Jicarilla Apache	3	San Felipe	8	Zia	14
Laguna	13	San Ildefonso	1	Zuni	8
Mescalero Apache	3	Sandia	2	Other tribe	261
Nambe	7	Santa Ana	4		

INDIAN EDUCATION ACT REQUIRED INDICATORS (12)

6. STUDENT ACHIEVEMENT DATA

The New Mexico Standards Based Assessments (NMSBA) is the approved testing instrument used to assess student achievement in New Mexico public schools. The NMSBA is aligned to the New Mexico Content Standards and Benchmarks, which provides academic focus and direction for instruction. The chart below shows 1) the district percentage of students **“at” or “above” the proficiency** by ethnicity as measured by the NMSBA and 2) the percentage of students reaching or exceeding proficiency in the district approved short cycle assessment(s).

Reading	NMSBA			NWEA	
Grade Span:	Elem	MS	HS	Elem	MS
Grades tested	3-5	6-8	11	3-5	6-8
All Students	69.9%	71.3%	57.5%	83.5%	83.2%
Caucasian	75.9%	76.0%	62.0%	87.4%	87.7%
African-American	67.0%	66.7%	52.5%	78.4%	76.5%
Hispanic	64.7%	66.4%	53.3%	79.4%	79.8%
Asian	78.8%	73.5%	73.7%	86.7%	84.1%
American Indian	52.1%	61.2%	46.9%	78.4%	72.1%

Math	NMSBA			NWEA		Algebra Short Cycle Assessments			
Grade Span:	Elem	MS	HS	Elem	MS	Fall Exam	Spring Short Cycle	Final Exam	Final Exam
Grades tested	3-5	6-8	11	3-5	6-7	8-9	8-9	8-9	8-9
All Students	62.8%	57.0%	51.4%	79.2%	83.2%	66.43%	61.89%	55.91%	60.47%
Caucasian	70.2%	64.6%	59.3%	84.9%	87.7%	66.95%	65.25%	56.04%	65.84%
African-American	57.2%	48.1%	30.0%	69.8%	76.5%	60.61%	57.07%	50.70%	54.81%
Hispanic	55.7%	49.3%	44.5%	74.2%	79.8%	62.58%	59.27%	47.67%	56.17%
Asian	69.7%	67.2%	63.2%	83.3%	84.1%	71.43%	65.39%	57.33%	56.06%
American Indian	50.0%	55.8%	46.9%	73.4%	72.1%	65.55%	58.17%	51.37%	58.69%

Science	NMSBA		
Grade Span:	Elem	MS	HS
Grades tested	3-5	6-8	9
All Students	77%	52%	41%
Caucasian	83%	62%	48%
African-American	73%	39%	20%
Hispanic	71%	44%	34%
Asian	79%	52%	57%
American Indian	65%	40%	26%

2. SCHOOL SAFETY

The district has self-assessed safety of all schools within the district using the rubric below.

Exceeds	Meets	Developing	Not met	Category	Indicator
Prevention – provides direction for school staff for preventing potential harmful situations					
	X			Schools use local <u>COMMUNITY INTERVENTION</u> programs (i.e. Health Ed./Services, Mental, Suicide prevention, Counseling Services, Violence prevention)	
		X		Schools provide on-site <u>STUDENT ASSISTANCE SERVICES</u> such as School Health Clinics, Peer Counseling, etc.	
X				Schools have <u>TRAFFIC SAFETY AND ENVIRONMENTAL DESIGNS</u> in place (sign-in, security cameras, playground safety, fences)	Several external and internal personnel conduct this annually
	X			<u>STAFF DEVELOPMENT</u> is provided regarding the availability of school health programs, safety issues, mental health services, substance abuse prevention programs etc...	
X				<u>PARENT AND COMMUNITY INVOLVEMENT</u> in planning and maintaining a safe learning environment:	Communication regarding planning and maintaining a safe learning environment-ongoing. School site Parent Advisory Councils discuss learning environment.
		X		School uses a <u>CHARACTER EDUCATION</u> program	Currently use Positive Behavior Supports to support overall character building. Second Step Program at some schools.
Policies & Procedures – provides direction for school staff for intervening in potential harmful situations					
X				Safety <u>POLICIES</u> such as Dress Code, Student Conduct, Bus Disruptions, Attendance, bullying, gangs, drugs, and weapons	School policies approved by School Board
	X			Safety <u>PROCEDURES</u> includes clear statements to support the policies	School policies approved by School Board
	X			Annual <u>ASSESSMENTS AND EVALUATION</u> on safety are conducted	
	X			Every school has a <u>SCHOOL HEALTH ADVISORY COUNCIL</u>	Meet as required.
			X	School(s) within the district participate in the <u>NM YOUTH RISK RESILIENCY SURVEY (YRRS)</u>	
Emergency response – Assists schools in preparing for potential emergency situations					
X				<u>SCHOOL EMERGENCY RESPONSE PLAN</u> : (Crisis Management Plan) at the School, District and Community level	Using new 2008 mandated Public Education Department Template.
	X			<u>CLASSROOM SAFETY PLAN</u> and ability to assess the safety system:	
X				<u>NUMBER AND TYPE OF DRILLS</u> practiced ▶ Fire Drills (9) ▶ Shelter in place/Lock downs (2) ▶ Evacuation (1)	State Mandated #s
	X			Incidence Command System (<u>ICS</u>) <u>TERMINOLOGY KNOWN</u> by school personnel, language in safety plan aligns to ICS, flowchart	Part of Public Education Template
		X		Staff are briefed and know of their <u>ROLES AND RESPONSIBILITIES</u> in case of emergency, lock down, overnight stay	Each facility has a safety team with staff members assigned to specific duties. Training is provided on an annual basis.
Recovery – Assists schools in coping with the aftermath of a traumatic incident					
	X			<u>SUPPORT</u> for student, parents and staff (grieving, safe environment) provided	
	X			<u>PREVENT</u> “Copycat” responses and reduce long term effects that negatively influence the school	

District programs, efforts and activities related to address safety.

School wide	Select Schools	NA targeted	2007 – 2008 District Activities/Program										Prevention	Policy & Procedure	Response	Recovery
	X		IP Camera System Installed										X			
X			School Policies regarding safety reviewed and adopted by school board											X		
		X	Native American Parent Advisory Council Discussion regarding: bullying										X		X	
X			RRPS Policy 358 Adopted March 22 nd , 2007										X	X		
X			RRPS Policy 363 Adopted October 8 th , 2008											X		
X			RRPS Policy 338 Adopted September 4 th , 2007										X	X		
X			TUPAC & Substance Abuse Prevention Specialist on staff.										X		X	

District number and percentage of incidents reported to law enforcement SY 2007-2008.

Incidences Reported to Justice System	Violent Incidences		Vandalism		Substance Abuse		Weapons		Gang-Activity		Alcohol Violation		Firearm	
	All	Nat Amer	All	Nat Amer	All	Nat Amer	All	Nat Amer	All	Nat Amer	All	Nat Amer	All	Nat Amer
District Number	106		106		66		25		0		11		0	
District Percentage of overall incidences reported to Justice System	34%		34%		21%		8%		0%		4%		0%	

3. GRADUATION RATE

The district had 991 senior students during the 2007-2008 SY.

School	Total # of Seniors	Caucasian		African American		Hispanic		Asian		American Indian		Overall # who Graduated	
		#	%	#	%	#	%	#	%	#	%	#	%
Rio Rancho High School	870	465	53.44%	28	3.21%	267	30.68%	26	2.98%	19	2.18%		96.6% (AYP report)
Independence High School	99	46	46.46%	4	4.06%	40	40.40%	0	0	9	9.09%		50% (AYP report)
Rio Rancho Cyber Academy	22	14	63.6%	2	9.0%	5	22.72	1	4.5%	0	0%		72.7% (AYP report)
District Totals	991	525	52.97%	34	3.4%	312	34.48%	27	2.72%	28	2.82%		

6. ATTENDANCE

The district attendance rate for 2007-08 was 95.75% for all students.

School	Caucasian		African American		Hispanic		Asian		American Indian		Overall	
	#	%	#	%	#	%	#	%	#	%	#	%
Colinas del Norte El											1318	94.37%
Eagle Ridge Middle											665	94.41%
Enchanted Hills El											870	95.14%
Ernest Stapleton El											988	94.20%
Independence HS											220	71.88%
Lincoln Middle											880	92.15%
Maggie Cordova El											772	94.19%
Martin Luther King Jr. El											1009	94.65%
Mountain View Middle											983	94.99%
Puesta del Sol El											876	93.59%
Rio Rancho Cyber											171	97.65%
Rio Rancho El											795	94.58%
Rio Rancho High											3297	92.25%
Rio Rancho Mid High											2529	93.18%
Vista Grande El											967	94.87%
District Totals											15466	95.75%

5. PARENT AND COMMUNITY INVOLVEMENT

The table below shows the involvement of community and parents in helping to increase student achievement and an alignment to Joyce Epstein’s framework for defining six types of parent involvement. Epstein’s framework is used in the NMPED Parent toolkit which assists stakeholders in developing school and family partnerships

Parent	Community	Date	Description of Activity	Parenting	Communicating	Volunteering	Learn at Home	Decision Making	Collaborating
X	X	Ongoing	School Advisory Council at each school site – Board policy		X			X	X
X		Ongoing	Title I Parent Meetings: Held at each of the 4 Title I school sites		X	X	X	X	X
X	X	Ongoing	ESL Classes for Parents at Puesta del Sol Elementary	X	X		X		X
X		Quarterly	Bilingual Parent Advisory Council Meetings	X	X	X	X	X	X
X		Monthly	Native American Parent Advisory Council Meetings	X	X	X	X	X	X
X		Ongoing	Parent Teacher conferences/Credentialing at all school sites		X		X		X
X		Ongoing	School site newsletters to inform parents of events		X				
X	X	Ongoing	Boundary meetings: Including all stakeholders					X	

6. EDUCATIONAL PROGRAMS TARGETING TRIBAL STUDENTS

Funding Source	Program/Activities	Funding Amount	No. of ALL Students Served	No. of NA Students Served
Title I	After school Tutoring, Math/Literacy Programs, Summer School Tuition	\$458,695.32	3763	102
Title VII	Native American Summer Academy: Purpose: to foster unity and community among our Native children and youth.	\$28,000	70	70
	After or Before School Tutoring	\$17,500	90	90
	Experiential Learning Activities	\$17,000	15466	636
	Supplies & Materials, Instructional tools for Teachers	\$15,000	15466	636
	Summer School Tuition	\$6475	34	34
Title VIII				
JOM				
Other programs:				
Sandoval County Grant	Donation for Cultural Event in Community: RRPS 1 st Annual Benefit Pow Wow	\$2000	Members of community (over 850 in attendance)	Estimated 60 students participated

NATIVE AMERICAN LANGUAGE BILINGUAL PROGRAM

RRPS DOES NOT CURRENTLY HAVE A NATIVE AMERICAN BILINGUAL PROGRAM

Dual Lang.	Indigenous	Enrichment	Maintenance	Transitional	School	Instructional Time (Hours)	Language Served	Number of Students served	Assessment used to measure

UCOA #	FUNCTION - Revenues				Amount
FUND 11000	OPERATIONAL				\$102,633,944.02
FUND 12000	TEACHERAGE				
FUND 13000	TRANSPORTATION				\$4,442,543.00
FUND 14000	INSTRUCTIONAL MATERIALS				\$2,996,225.22
FUND 21000	FOOD SERVICES				\$4,181,850.19
FUND 22000	ATHLETICS				\$67,507.35
FUND 23000	NON-INSTRUCTIONAL SUPPORT				\$382.78
FUND 24000	FEDERAL FLOW-THROUGH GRANTS				\$3,615,922.83
24101	Title I - IASA	\$458,695.32	24155	Indian Ed - Title VII	
24102	Javits Gifted & Talented Students		24156	Even Start Family Literacy	
24104	Title I Capital Expense IASA		24157	Title IV Safe & Drug Free Schools & Com.	\$36,094.85
24106	Entitlement IDEA-B	\$2,414,126.59	24159	21st Century Community Living Centers	
24107	Discretionary IDEA-B		24162	Title I School Improvement	
24108	Competitive IDEA-B		24167	Reading First	
24109	Preschool IDEA-B	\$57,005.39	24168	Carl D Perkins Tech Prep - Current	
24125	Title I Family Literacy IASA		24171	Carl D Perkins Special Projects - Current	\$40,166.66
24129	Partnerships in Char Ed Pilot		24174	Carl D Perkins Secondary - Current	\$71,810.59
24143	ELL Title III Incentive Awards	\$0.00	24177	Carl D Perkins Post-Secondary - Current	
24146	Charter Schools		24180	Carl D Perkins HSTW - Current	
24153	English Language Acquisition	\$20,394.65			
FUND 25000	FEDERAL DIRECT GRANTS				\$516,689.17
25114	Early Reading First		25155	Title III USDE	
25124	Bilingual Prog. Devel & Impl.		25161	Bilingual Ed Dev & Implementation Grant	
25127	Headstart		25184	Indian Education Title VII	\$96,394.45
25131	Johnson O'Malley		25186	Bilingual Ed Pro Enhance Grants USDE	
25145	Impact Aid Special Education		25192	Bilingual Ed Systemwide Imp Grants	
25147	Impact Aid		25247	Charter Schools	
FUND 26000	LOCAL GRANTS				\$405,945.77
26143	Save the Children				
FUND 27000	STATE FLOW-THROUGH GRANTS				\$1,063,925.78
27150	Indian Education Act				
FUND 28000	STATE DIRECT GRANTS				\$718,439.55
FUND 29000	COMBINED LOCAL/STATE DIRECT GRANTS				\$424,500.00
FUND 31100	BOND BUILDING				\$63,057,198.17
FUND 31200	PUBLIC SCHOOL CAPITAL OUTLAY				\$1,867.05
FUND 31300	SPECIAL CAPITAL OUTLAY - LOCAL				\$8.44
FUND 31400	SPECIAL CAPITAL OUTLAY - STATE				\$310,693.68
FUND 31500	SPECIAL CAPITAL OUTLAY - FEDERAL				
FUND 31600	CAPITAL IMPROVEMENTS HB-33				
FUND 31700	CAPITAL IMPROVEMENTS SB-9				\$3,023,644.27
FUND 31800	ENERGY EFFICIENCY ACT				
FUND 31900	EDUCATIONAL TECHNOLOGY EQUIPMENT ACT				
FUND 32100	PUBLIC SCHOOL CAPITAL OUTLAY - 20%				
FUND 41000-	DEBT SERVICE				\$16,773,718.43
FUND 42000	DEFERRED SICK LEAVE				
FUND 43000	ED. TECH. DEBT SERVICE				
2007 - 2008 REVENUES - GRAND TOTAL:					\$204,235,005.70

8. CURRENT STATUS OF INDIAN EDUCATION POLICES AND PROCEDURES

The Indian Education Act requires the Public Education Department to ensure that school districts obtain the signatures of the current leadership to verify district consultation and communicating regarding the education of Native American students and Title VIII Impact Aid Indian Policy and Procedures (IPP). **RRPS does not receive Title VIII Impact Aid**

Signatures on IPP document	yes	no	Name/Title	Date of signature	Date of annual review
Superintendent Signature					
School Board President Signature					
<Tribe 1> Signature or designee					
<Tribe 2> Signature or designee					
Indian Parent Advisory Committee Signature					

9. DISTRICT INITIATIVES TO DECREASE THE NUMBER OF STUDENT DROPOUTS AND INCREASE ATTENDANCE

Drop out	Attendance	Activity	All Student	NA Targeted
X	X	Sandoval County Truancy collaborative met to discuss truancy concerns	X	
X	X	RRPSD's new programming in place to process truancy for each of the schools	X	
X	X	(2007 – 2008) Anytime propensities concerning truant behavior emerge with any student, early action / intervention is initiated	X	
X	X	Native American Student Union at RRHS: Activities to increase participation and attendance. Sponsors follow-up with Native students and assist them in finding the resources they may need to stay in school or participate fully academically.		X
X	X	Strategies that schools in our district use to keep students in an educational setting: Tutoring, mentoring, guidance counseling, home visits, rewards for improved attendance, referrals to youth development programs, community service and others.	X	
X		Partnership with the Sandoval County Day Reporting Center through Youth Development Inc. (YDI) of Rio Rancho. One of the main goals of the DRC is to reduce the number of Sandoval County Juvenile Offenders in secure detention.	X	
X		Partnership with “A New Day Youth and Family Services”. Programming that support enforcement strategies to keep a student in an educational setting. This service includes counseling and case management.	X	
X	X	Truancy Diversion Program to include community entities including District Juvenile Probation, community service providers and truancy personnel for district.	X	

10. PUBLIC SCHOOL USE OF VARIABLE CALENDARS

Native American students participate in activities associated with their tribes and communities. This section lists how the district incorporates and responds to the important cultural activities of the tribes.

Activity:
RRPS Attendance Policy 300: students will be excused for religious our cultural reasons.

11. DISTRICT CONSULTATION WITH COMMITTEES AND ORGANIZATIONS

The following results regarding consultations with District level Indian Education Committees (IEC), school site Parent Advisory Committees (PAC) and Tribal, Municipal and Indian organizations in the local decision making process during the 2007-2008 School Year.

IEC	PAC	Tribal	Municipal	Indian	Other	Date	Meeting Name	Decisions Addressed	Number of participants
X						9-11-07	Native American Parent Advisory	Topic: Strengthening home/school connection for Native American Families , presented academic results, reviewed Indian Ed. Act, , Accepted nominations for officers	23
					X	10-15-07	Native American Contact Meeting	Review of Indian Ed Act, Program planning, sharing of ideas	15
X						11-13-07	Native American Parent Advisory	Elect NAPAC officers, Plan for Powwow, set NAPAC goals	15
X						1-8-08	Native American Parent Advisory	Powwow planning & setting Project Focus	29
				X			American Indian Language Development Institute (AILDI) College of Education Regina L. Siqueros, Program Coordinator, Sr.	Discussion of programs in RRPS, surrounding districts, and support AILDI could offer in the future for Native Language courses & development of curriculum.	2
X					X	2-11-08	Native American Parent Advisory	Pow wow planning including ideas from Commissioner Madalena	15
X					X	2-28-08	Native American Parent Advisory	Pow Wow planning and discussion of Summer Academy	7
X					X	March-August	Native American Summer Academy Planning with Rio Grande Educational Collaborative	Set vision of Summer Academy, planning, budget, etc.	9
X					X	3-11-08	Native American Parent Advisory	Pow Wow planning	9
X					X	4-1-08	Native American Parent Advisory	Pow wow Planning	11
X						5-13-08	Native American Parent Advisory	Recognition of members, pow wow discussion positives and negatives, Joanne retirements, student speaker: presidential classroom experience, summer academy, presented 08-09 grant	28
	X					9/6/07	VGE Native American Circle	Planning for years events & Fundraisers	
	X					10/1/07	VGE Native American Circle	Planning for Fall Carnival	
	X					11/5/07	VGE Native American Circle	Results from Carnival sales & plans for Native American Celebration	
	X					11/9/07	VGE Native American Circle	Native American Celebration @ school with all students and NAC parents	
	X					1/7/08	VGE Native American Circle	Plans for using \$ made: T-shirts for NAC, NAC to attend Gathering of Nations in April	
	X					2/4/08	VGE Native American Circle	Judging contest entries for the design of the NAC T-shirts	
	X					3/3/08	VGE Native American Circle	Plans for the Rio Rancho Pow Wow-providing meals for head staff and families.	
	X					4/7/08	VGE Native American Circle	Revisit plans: successes & Challenges. Conclusion: very successful year. Decision to keep group together even with the change of boundary.	
	X					1/24/08 3/9/08 4/10/08 9/25/08	CDNE Native American Family meetings	Parent meetings to discuss school programs, helping students achieve upcoming events.	
	X					10/11/08 & Quarterly through out year	ESES Native American Family Meetings	Introductions, Getting to know one another, how to support one another, upcoming events, how to address concerns.	25

12. INDIGENOUS RESEARCH, EVALUATION MEASURES AND CURRICULA FOR TRIBAL STUDENTS

Indigenous research, evaluation measures and curricula for tribal students are currently being established. The list below shows what possibly may be considered applicable to this category.

* Indigenous according to the Indian Education Act, means native or tribal groups of the Americas that maintain a cultural identity separate from the surrounding dominant cultures.

Research	Evaluation	Curricula	School	Description
	X	X	District Wide	<p>American Indian Summer Academy Academic-based enrichment activities that focused on instilling a sense of unity and community among the urban Indian participants. During the morning students rotated through a series of academic classes with many hands-on activities such as Architecture for Kids, Creative Writing, Movie Making and Physical Wellness. In the afternoons, they rotated through special workshops with visiting artists who brought their talents in pottery, beadwork, drum making and storytelling to the students. Other guest speakers also visited the students to talk about native plants, health education, and tobacco-use prevention. The students also participated in a Nutrition and Cooking class. Additionally, all had opportunities to go on several culturally-based field trips including the Rio Grande Bosque area, Maxwell Museum, Albuquerque Museum of Art, Indian Pueblo Cultural Center, Museum of American Indian Art and Culture, and a Feast Day at Santo Domingo Pueblo. *Survey results and evaluation available upon request.</p>

2008-2009 District Contact Information

School	Position	Name	Number
Central Office	Superintendent	Dr V. Sue Cleveland	(505) 896-0667
Central Office	Indian Education Contact	Victoria Tafoya	(505) 896-0667 ext 127
Central Office	STARS Coordinator	Vickie Calzada	(505) 896-0667
Central Office	Testing Coordinator	Anderson Lattimore	(505) 896-0667
Cielo Azul Elementary	Principal	LaVonna Archuleta	(505) 338-2320
Cielo Azul Elementary	Native American Contact	Mike Fitzgerald	(505) 338-2320
Colinas del Norte Elementary	Principal	Laura Moore	(505) 896-3378
Colinas del Norte Elementary	Native American Contact	Betsy Diaz	(505) 896-3378
Enchanted Hills Elementary	Principal	Cathy Baehr	(505) 891-8526
Colinas del Norte Elementary	Native American Contact	Julie Evans	(505) 891-8526
Enchanted Hills Elementary	Principal	Linda Sanasac	(505) 891-8473
Colinas del Norte Elementary	Native American Contact	Denise Naranjo	(505) 891-8473
Enchanted Hills Elementary	Principal	Cathy Gaarden	(505) 994-0229
Colinas del Norte Elementary	Native American Contact	Monica McNeeley	(505) 994-0229
Enchanted Hills Elementary	Principal	Marilee Bryant	(505) 892-2575
Enchanted Hills Elementary	Native American Contact	Linda Lueders	(505) 892-2575
Puesta del Sol Elementary	Principal	Bryan Garcia	(505) 994-3305
Puesta del Sol Elementary	Native American Contact	Irene Archuleta	(505) 994-3305
Rio Rancho Elementary	Principal	Barbara Bruce	(505) 892-0220
Rio Rancho Elementary	Native American Contact	Blythe Turner	(505) 892-0220
Sandia Vista Elementary	Principal	Patricia Cruz	(505) 338-2526
Sandia Vista Elementary	Native American Contact	Erik Johns	(505) 338-2526
Vista Grande Elementary	Principal	Trent Heffner	(505) 771-2366
Vista Grande Elementary	Native American Contact	Jennifer Holzhauser	(505) 771-2366
Eagle Ridge Middle School	Principal	Debby Morrell	(505) 892-6630
Eagle Ridge Middle School	Native American Contact	Denise Perkins	(505) 892-6630
Lincoln Middle School	Principal	Myra Renwick Roosevelt	(505) 892-1100
Lincoln Middle School	Native American Contact	Sherry Luna	(505) 892-1100
Mt. View Middle School	Principal	Kathy Pinkel	(505) 867-0711
Mt. View Middle School	Native American Contact	Carrie Reeves	(505) 867-0711
Rio Rancho Mid-High School	Principal	Lisa Dobson	(505) 891-5335
Rio Rancho Mid-High School	Native American Contact	Stella Hokanson	(505) 891-5335
Rio Rancho High School	Principal	Richard VonAncken	(505) 896-5600
Rio Rancho High School	Native American Contact	Pete Vallejo & Fama Yazzie	(505) 896-5600
Independence High School	Principal	David Latham	(505) 3384658
Independence High School	Native American Contact	Bill Pommy	(505) 3384658
Rio Rancho Cyber Academy	Principal	Elaine Manicke	(505)892-7222

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